



UNIVERSITY OF DELAWARE
**BIDEN SCHOOL OF PUBLIC
 POLICY & ADMINISTRATION**



UNIVERSITY OF DELAWARE
**EDUCATION &
 HUMAN DEVELOPMENT**

**Public Policy, Education, Human Development and Family Sciences
 and Related Social Science Fields**

**Research and Dissertation Funding, Internships, and Training
 Opportunities**

Updated March 2023

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University of Delaware Doctoral Support & Grant Writing Support

Doctoral Fellowship for Excellence Fellowship

Doctoral programs are invited to submit names and dossiers of nominees for the Graduate College's new Doctoral Fellowship for Excellence. Students may NOT self-nominate, although they are encouraged to communicate with their advisor and/or program leaders if they would like to be considered for nomination. Doctoral Fellowships for Excellence are competitive and are granted for a one-year period, with the opportunity to be re-nominated for a second year.

Students may be nominated for this fellowship in recognition of their noteworthy contributions in their scholarship, teaching or leadership, or diversity activities. Programs may consider nominees who demonstrate excellence in one or multiple categories.

<https://grad.udel.edu/graduate-community-portal/faculty/doctoral-fellowship-for-excellence/>

Summer Doctoral Fellowship

The UD Graduate College's Summer Doctoral Fellowship provides awards of up to \$7,333 provide stipend support for doctoral students who do not have summer appointments or who do not have appointments at the campus minimum stipend rate. To apply you submit: (1) a 3000-character of summary of summer research plan; (2) current CV; and (3) a support letter from an advisor. Deadline is March 17.

<https://grad.udel.edu/graduate-community-portal/students/summer-doctoral-fellowship/>

Graduate College Travel Award

This award program provides financial support graduate students to travel for academic activities, including research, presentations, exhibitions or performance and professional development related to their program of study. Travel is an essential experience that enhances the academic and professional development of graduate students through networking and exposure to scholarly activities underway in their field by other institutions, and provides opportunities to share in-progress research and scholarship with regional, national and global communities.

<https://grad.udel.edu/graduate-community-portal/students/travel-award/travel-award-application/>

Community Engagement Initiative Graduate Summer Scholars Program

The Graduate Community Engagement Scholars program provides highly motivated graduate students the opportunity to immerse themselves in a community-based research or creative project. Scholars spend ten weeks during the summer in full time pursuit of their projects in partnership with a Delaware non-profit, government, community-based action research, or service-based corporate agency and simultaneously pursue academic reflection. At the conclusion of the program, scholars present their projects at a symposium. Scholars receive a stipend of \$5,000.

<https://cei.udel.edu/students/summer-programs/graduate-summer-scholars-program/>

UD Collection-Based Research Grant Program

This matching competitive grant program will provide funding of up to \$300 to graduate students at the Doctoral and Master's level to support short-term collection-based research travel. Funding may cover transportation and housing expenses. Proposals should be submitted to the Graduate College at least one month in advance of travel. A student may apply for funding only once each fiscal year (July 1 – June 30).

<https://grad.udel.edu/graduate-community-portal/students/collection-based-research-grant/>

Graduate UD Anti-Racism Initiative (UDARI) Summer Scholars

The UDARI Graduate Summer Scholars program provides highly motivated graduate students the opportunity to immerse themselves in a research or creative project based on race, anti-racism, or racial justice. The project should have a community engagement component or outcome. Scholars spend ten weeks during the summer in full time pursuit of their research or creative projects. Graduate students can use it for original research on their MA thesis or dissertation projects on race, anti-racism, or racial justice. Or, graduate summer scholars can apply to pursue a UDARI project such as studying UD's Black history by conducting oral histories or by examining UD's 19th land records to identify former enslavers on whose land the university now sits; working at a local Delaware museum, historical house, or other institution to help uncover Black, Latinx, or indigenous histories or by helping to decolonize the collection; or any other project including in the sciences that fits a focus on race, anti-racism, or racial justice. The product should be a paper, article, report, etc. At the conclusion of the program, scholars present their projects at a symposium. Scholars receive a stipend of \$5,000.

<https://cei.udel.edu/students/summer-programs/graduate-ud-anti-racism-initiative-udari-summer-scholars/>

Applied Career Exploration Program

The Graduate College believes that experiential learning enhances our students' graduate education, broadens their knowledge of career options and prepares them for success in desired career paths. The Graduate College established the Applied Career Exploration (ACE) program to provide graduate students with the opportunity to pursue experiential learning opportunities at various offices within the University of Delaware. During the ACE program, graduate students will be working on a project under the supervision of a preceptor at the host department as an ACE fellow. The host department will provide a stipend to its graduate fellow for the duration of their fellowship which reflects the hours worked per week (less than 10, up to 20, or up to 29 hours).

<https://www.udel.edu/academics/colleges/grad/current-students/professional-development/professional-dev-initiatives/ace/>

College of Education and Human Development Grant Writing Course (HDFS 867)

Understanding the grant application process and cultivating grant writing skills are important for acquiring competitive external funding for research. This seminar will introduce students to funding agencies and opportunities, components of successful grant applications, and the grant review process. Students will prepare a grant application (e.g., a pre-doctoral or post-doctoral fellowship application) over the course of the semester, which they may submit for funding. Students will also take an active role in reviewing and providing constructive feedback on their peers' work. This course will primarily focus on funding from the Administration for Children and Families, National Institutes of Health, Spencer Foundation, and Institute of Education Sciences.

This course is offered periodically. Please contact Dr. Valerie Earnshaw (earnshaw@udel.edu) for information about when it is offered.

“Course” on NSF Graduate Research Fellowship Program

Dr. Teya Rutherford (teomara@udel.edu) offers a “course” (personal and group mentoring) for students applying for the NSF Graduate Research Fellowship Program (GRFP). Please contact her if you are interested in applying or want to learn if you are eligible to apply.

Pre-Dissertation Support

NSF Graduate Research Fellowship Program (GRFP)

<https://www.nsfgrfp.org/>

Ford Foundation Predoctoral Fellowships

https://sites.nationalacademies.org/pga/fordfellowships/pga_171939

U.S. Department of Education: Jacob Javits Fellowship Program

<https://www2.ed.gov/programs/jacobjavits/index.html>

Paul and Daisey Soros Foundation: Fellowship for New Americans

Supports immigrants or the children of immigrants, who are pursuing graduate school in the United States. Each Fellowship supports one to two years of graduate study in any field and in any advanced degree-granting program in the United States.

<https://www.pdsoros.org/apply>

Deadline: typically October

Robert Wood Johnson Foundation Health Policy Research Scholars Program

Full-time doctoral students, entering their second year of studies, who will have at least three years of doctoral study remaining. From marginalized backgrounds and/or populations underrepresented in specific doctoral disciplines. Examples of eligible individuals include, but are not limited to: first-generation college graduates; individuals from lower socioeconomic backgrounds; individuals from communities of color; and individuals with disabilities. Pursuing a research-focused discipline that can advance a Culture of Health. Interested in health policy and interdisciplinary approaches.

<https://healthpolicyresearch-scholars.org/>

Ruth L. Kirschstein National Research Service Award (NRSA) Individual Predoctoral Fellowship (National Institute of Health)

- ❖ The purpose of the Ruth L. Kirschstein National Research Service Award (NRSA) Individual Predoctoral Fellowship (Parent F31) award is to enable promising predoctoral students to obtain individualized, mentored research training from outstanding faculty sponsors while conducting dissertation research in scientific health-related fields relevant to the missions of the participating NIH Institutes and Centers. The proposed mentored research training must reflect the applicant's dissertation research project and is expected to clearly enhance the individual's potential to develop into a productive, independent research scientist.
- ❖ This Funding Opportunity Announcement (FOA) is designed specifically for applicants proposing research that does not involve leading an independent clinical trial, a clinical trial feasibility study, or an ancillary study to a clinical trial, but does allow applicants to propose research experience in a clinical trial led by a sponsor or co-sponsor.

Ruth L. Kirschstein National Research Service Award (NRSA) Individual Predoctoral Fellowship to Promote Diversity in Health-Related Research (National Institute of Health)

- ❖ The purpose of this Ruth L. Kirschstein National Research Service Award (NRSA) Individual Predoctoral Fellowship to Promote Diversity in Health-Related Research award is to enhance the diversity of the health-related research workforce by supporting the research training of predoctoral students from population groups that have been shown to be underrepresented in the biomedical, behavioral, or clinical research workforce, including underrepresented racial and ethnic groups and those with disabilities. Through this award program, promising predoctoral students will obtain individualized, mentored research training from outstanding faculty sponsors while conducting well-defined research projects in scientific health-related fields relevant to the missions of the participating NIH Institutes and Centers. The proposed mentored research training is expected to clearly enhance the individual's potential to develop into a productive, independent research scientist.

Dissertation Proposal Workshops and Funding Support

Institute for Research on Poverty/Howard University Dissertation Proposal Workshop

Due: February

IRP co-hosts, with Howard University's Center on Race and Wealth (CRW), a biannual week-long Graduate Student Research Workshop on Poverty and Economic Mobility for pre-dissertation proposal PhD students in the social sciences who are underrepresented in academia and are studying topics related to poverty or inequality in the United States.

<https://www.irp.wisc.edu/events/graduate-student-workshop/>

Junior Scholar Intensive Training (JSIT) Program

Due: February

Howard University's Center on Race and Wealth (CRW) and the Center for Financial Security (CFS) at the University of Wisconsin–Madison host and sponsor the JSIT program which brings together scholars from a variety of disciplines, including junior faculty (non-tenured), newly graduated PhD researchers, and dissertators, who are interested in topics related to social insurance and intersections with disability and retirement research. The goal of JSIT is to provide emerging scholars with training and mentoring to develop research ideas and to write an initial research proposal of relevance to the Social Security Administration, their programs, policies, and/or beneficiaries.

<https://cfsrdrc.wisc.edu/2023-jsit-summer-workshop.html>

Association of Collegiate Schools of Planning Dissertation Proposal Workshop

This workshop attracts PhD students from planning programs from around the world to gather and discuss the practical details of creating, producing, distributing and consuming planning knowledge among scholars. Participants will work on conceiving, designing, and presenting PhD-quality research to multiple audiences, including, most centrally, their peers. Students will advise one another as scholars pursuing unique research paths within a community of shared inquiry. The faculty work jointly as teachers, advisors, and coaches.

<https://www.acsp.org/page/WorkshopPhD>

MDRC Judith Gueron Scholars Program

The Gueron Scholars Program offers paid internships for undergraduates and master's-level students and doctoral fellowships (with stipends) for students engaged in dissertation research. The program is designed to introduce students from groups that are traditionally underrepresented in the education and social policy research communities to MDRC.

Doctoral fellowships: Recipients, who will receive a \$10,000 stipend, will work on their doctoral dissertation—and will participate in the intellectual life of MDRC by attending seminars and project meetings and by working with MDRC research staff. The fellowship is expected to begin in the summer and last for approximately two months, though there is some flexibility in the timing. Must have a dissertation proposal or prospectus approved by the applicant's academic department.

<https://www.mdrc.org/gueron-scholars-program>

HUD Doctoral Dissertation Research Grant Program (post-proposal defense)

<https://www.hud.gov/programdescription/ddrg>

Doris Duke Fellowships for the Promotion of Child Well-Being

<http://www.dorisdukefellowships.org/about>

Society for Child and Family Policy and Practice: Section on Child Maltreatment Dissertation Award

Given to a graduate student to assist with expenses in conducting dissertation research on the topic of child maltreatment.

<https://www.apadivisions.org/division-37/awards/section-dissertation?tab=2>

Ford Foundation Dissertation Fellowships

The dissertation fellowships provide one year of support for individuals working to complete a dissertation leading to a Doctor of Philosophy (Ph.D.) or Doctor of Science (Sc.D.) degree. The Ford Foundation Dissertation Fellowship is intended to support the final year of writing and defense of the dissertation. Dissertation fellowships will be awarded in a national competition administered by the National Academies of Sciences, Engineering, and Medicine on behalf of the Ford Foundation. The awards will be made to individuals who, in the judgment of the

review panels, have demonstrated superior academic achievement, are committed to a career in teaching and research at the college or university level, show promise of future achievement as scholars and teachers, and are well prepared to use diversity as a resource for enriching the education of all students

provides one year of support, stipend: \$25,000

https://sites.nationalacademies.org/pga/fordfellowships/pga_171939

Steven H. Sandell Grants Program and Dissertation Fellowships

The Center for Retirement Research at Boston College sponsors the annual Dissertation Fellowship Program and Grants Program in the field of retirement or disability research. The programs are funded by the U.S. Social Security Administration and provides funding opportunities for doctoral candidates or junior or non-tenured scholars (within seven years of receiving their Ph.D.) to pursue cutting-edge research on retirement or disability issues. Individuals from historically underserved or underrepresented communities are encouraged to apply.

Grant Program: <https://crr.bc.edu/about-us/grant-programs/>

Dissertation Fellowship Program: <http://crr.bc.edu/about-us/grant-programs/dissertation-fellowship-program-2/>

Due: typically January

Early Care and Education Research Scholars: Head Start Dissertation Grants

Provided by the US Department of Health and Human Services, Administration for Children and Families, Office of Planning, Research, and Evaluation (OPRE). Funds support dissertation research by advanced graduate students working in partnership with Head Start programs and with faculty mentors. These grants focus on building capacity in the research field by: addressing questions relevant to early childhood programs that serve children and families with low-income, supporting applied experience with collaboration with participating program partners, and fostering mentoring relationships between faculty members and doctoral students.

<https://www.grants.gov/web/grants/view-opportunity.html?oppld=344228>

Early Care and Education Research Scholars: Child Care Dissertation Grants

Provided by the US Department of Health and Human Services, Administration for Children and Families, Office of Planning, Research, and Evaluation (OPRE). Funds support dissertation research by advanced graduate students working on childcare policy issues in partnership with a Child Care and Development Fund (CCDF) agency or administrator and with faculty mentors. These grants focus on building capacity in the research field by: addressing questions relevant to childcare policy decision-making and program administration, supporting applied research experiences through collaboration with CCDF agencies, fostering mentoring relationships between faculty members and doctoral students.

<https://www.grants.gov/web/grants/view-opportunity.html?oppld=344227>

Family Strengthening Scholars Grant

Provided by the US Department of Health and Human Services, Administration for Children and Families, Office of Planning, Research, and Evaluation (OPRE). Supports dissertation research on healthy marriage/responsible fatherhood policy issues. These grants are meant to build capacity in the research field to focus on questions that have direct implications for healthy marriage/responsible fatherhood policy decision-making and program administration, and to foster mentoring relationships between faculty members and high-quality doctoral students. These grants are intended to address issues of significance to inform policy decisions and solutions, particularly for underserved/understudied populations (e.g., low-income families, minority populations), utilize rigorous research methodology (including primary data collection and/or secondary data analysis), and help inform the development of future intervention research

[Family Strengthening Scholars Grant \(Administration for Children and Families\)](#)

Behavioral Interventions Scholars

The Administration for Children and Families (ACF), Office of Planning, Research, and Evaluation (OPRE) anticipates soliciting applications for Behavioral Interventions Scholars grants to support dissertation research by advanced graduate students who are using approaches grounded in behavioral science or behavioral economics to examine specific research questions of relevance to social services programs and policies. These grants are meant to build capacity in the research field to apply a behavioral science or behavioral economics lens to issues facing low income and vulnerable families in the United States, and to foster mentoring relationships between faculty members and high-quality doctoral students.

<https://www.grants.gov/web/grants/view-opportunity.html?oppld=344226>

Horowitz Foundation for Social Policy (post-proposal defense)

<https://www.horowitz-foundation.org/grant-info>

Women's Philanthropy Institute Doctoral Dissertation Fellowship

Purpose: to increase research and understanding of gender and philanthropy; post-defense.

<https://philanthropy.iupui.edu/admissions/financial-aid-scholarships/dissertation-fellowship/wpi-fellowship/index.html>

AERA Minority Dissertation Fellowship in Education Research

The Council of the AERA established the fellowship program to provide support for doctoral dissertation research, to advance education research by outstanding minority graduate students, and to improve the quality and diversity of university faculties. This fellowship is targeted for members of racial and ethnic groups historically underrepresented in higher education (e.g., African Americans, Alaskan Natives, American Indians, Asian Americans, Hispanics or Latinos, and Native Hawaiian or Pacific Islanders). This program offers doctoral fellowships to enhance the competitiveness of outstanding minority scholars for academic appointments at major research universities. Applicants can come from graduate programs and departments in education research, the humanities, or social or behavioral science disciplinary or interdisciplinary fields, such as economics, political science, psychology, or sociology. The dissertation study should focus on an education research topic such as high stakes testing; ethnic studies/curriculum; tracking; STEM development; measurement of achievement and opportunity gaps; English language learners; or bullying and restorative justice.

<https://www.aera.net/Professional-Opportunities-Funding/AERA-Funding-Opportunities/Minority-Dissertation-Fellowship-Program>

AERA Dissertation Grant (dissertation writing grant/last year of study)

The program seeks to stimulate research on U.S. education issues using data from the large-scale, national and international data sets supported by the National Center for Education Statistics (NCES), NSF, and other federal agencies, and to increase the number of education researchers using these data sets. The program supports research projects that are quantitative in nature, include the analysis of existing data from NCES, NSF or other federal agencies, and have U.S. education policy relevance. Multiple deadlines throughout the year.

<http://www.aera.net/Professional-Opportunities-Funding/AERA-Funding-Opportunities/Grants-Program/Dissertation-Grants>

NAE/Spencer Dissertation Fellowship (must be candidate)

The Dissertation Fellowship Program seeks to encourage a new generation of scholars from a wide range of disciplines and professional fields to undertake research relevant to the improvement of education. These \$27,500 fellowships support individuals whose dissertations show potential for bringing fresh and constructive perspectives to the history, theory, analysis, or practice of formal or informal education anywhere in the world.

<https://naeducation.org/naedspencer-dissertation-fellowship-program/>

Due typically October

Arnold L. Mitchem Dissertation Fellowship Program

In 2002, Marquette established the Arnold L. Mitchem Dissertation Fellowship Program, intended to increase the presence of underrepresented ethnic groups by supporting doctoral candidates in completing their final academic requirement, the dissertation. The fellowship provides a student from other U.S. universities with one year of financial support, including a stipend, fringe benefits, and research and travel funds. The fellow will be in residence at Marquette for an academic year, during which the recipient will teach one course in his or her area of specialization while completing his or her dissertation. The recipient will also participate in a formal mentoring program.

<http://www.marquette.edu/provost/mitchem-dissertation-program.php>

American Psychological Association Social Issues Dissertation Award

This award recognizes excellence in socially relevant research. Awarded to completed dissertations.

<https://www.apa.org/about/awards/div-9-socissdis?tab=1>

Technology and Public Purpose Fellowship

The Belfer Center for Science and International Affairs offers research fellowships during the academic year to individuals who wish to devote their time to research and writing in the fields of science and international affairs.

<https://www.belfercenter.org/fellowships/fellowship>

The Woodrow Wilson Dissertation Fellowship in Women's Studies

Encourages original and significant research about women that crosses disciplinary, regional, or cultural boundaries.

<https://woodrow.org/fellowships/womens-studies/>

The Charlotte W. Newcombe Doctoral Dissertation Fellowship

The Charlotte W. Newcombe Doctoral Dissertation Fellowships support the final year of work on Ph.D. dissertations dealing with ethical or religious values in fields across the humanities and social sciences.

<https://woodrow.org/fellowships/newcombe/>

NSF Special Programs for Graduate Students (program specific)

https://www.nsf.gov/funding/education.jsp?fund_type=2

NSF Graduate Research Fellowship Program

- ❖ Recognizes and supports individuals early in their graduate training in Science, Technology, Engineering, and Mathematics (STEM) fields. The program recognizes and supports outstanding graduate students who are pursuing research-based master's and doctoral degrees in science, technology, engineering, and mathematics (STEM) or in STEM education. The GRFP provides three years of support for the graduate education of individuals who have demonstrated their potential for significant research achievements in STEM or STEM education. NSF especially encourages women, members of underrepresented minority groups, persons with disabilities, veterans, and undergraduate seniors to apply.
- ❖ Each Fellowship consists of three years of support during a five-year fellowship period. Currently, NSF provides a stipend of \$34,000 to the Fellow and a cost-of-education allowance of \$12,000 to the graduate degree-granting institution for each Fellow who uses the fellowship support in a fellowship year.

- ❖ Please note that Dr. Teya Rutherford in the School of Education at UD provides individualized mentoring to apply for this award. Please contact her if you are interested in applying: teomara@udel.edu

https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=6201&org=NSF

NSF Dissertation Improvement Grant: Sociology

Administered by ASA: Topics can include, but will not be limited to, organizations and organizational behavior, health and medicine, crime and deviance, inequality and stratification, population dynamics, social movements, social groups, labor force participation, stratification and mobility, family, social networks, socialization, gender, race, ethnicity, and the sociology of science and technology. Projects that explore new methodologies, including but not limited to computational sociology, big data, large scale modeling, and innovative use of emerging technologies, will also be welcomed.

Deadline: usually November

<https://www.asanet.org/careers/grants-and-fellowships/asa-doctoral-dissertation-research-improvement-grant>

NSF Dissertation Improvement Grant: Political Science: (post-defense)

Administered by APSA: Substantive areas of funded, research will include, but will not be limited to: American government and politics; comparative government and politics; Indigenous politics; international relations; race, ethnicity, and politics; **urban and local politics**; women and politics research; political violence; conflict processes; **public administration**; **public policy**; political behavior; political economy; political institutions; and sexuality and politics.

Deadline: usually June

<https://www.apsanet.org/PROGRAMS/Doctoral-Dissertation-Research-Improvement-Grants>

NSF Dissertation Improvement Grant: Decision, Risk and Management Sciences:

https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5423&org=NSF

NSF Dissertation Improvement Grant: Humans Disasters and the Built Environment

https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13353

NSF Dissertation Improvement Grant: Science of Science and Innovation

The Science of Science & Innovation Policy (SciSIP) program supports research designed to advance the scientific basis of science and innovation policy. The program funds research to develop models, analytical tools, data and metrics that can be applied in the science policy decision making process and concern the use and allocation of scarce scientific resources. For example, research proposals may develop behavioral and analytical conceptualizations, frameworks or models that have applications across the broad array of science and innovation policy challenges. Proposals may also develop methodologies to analyze science, technology and innovation data, and to usefully convey that information to a variety of audiences. Proposals that create and improve science, engineering and innovation data, including the design of new metrics and indicators, particularly proposals that demonstrate the viability of collecting and analyzing data on knowledge generation and innovation in organizations, are encouraged.

<https://www.nsf.gov/pubs/2015/nsf15583/nsf15583.htm>

NIH/NIMH: Mental Health Research Dissertation Grant to Enhance Workforce Diversity

Purpose: to enhance the diversity of the mental health research workforce by providing dissertation awards in all research areas within the strategic priorities of the NIMH to individuals from groups underrepresented in biomedical, behavioral, clinical and social sciences research.

<https://grants.nih.gov/grants/guide/pa-files/par-18-894.html>

NIH/NIA: Aging Research Dissertation Awards to Increase Diversity

Provide dissertation awards in all areas of research within NIA's strategic priorities to increase the diversity of the scientific research workforce engaged in research on aging and aging-related health conditions.

<https://grants.nih.gov/grants/guide/pa-files/PAR-19-394.html>

NIH/NIDA: Drug Abuse Dissertation Research

Purpose: to enhance the diversity of the drug abuse research workforce by providing dissertation awards on topics related to the study of basic and clinical neuroscience, development, epidemiology, prevention, treatment, services, or women and sex/gender differences as they relate to drug abuse)

<https://grants.nih.gov/grants/guide/pa-files/PA-16-443.html>

NIH/ Agency for Healthcare Research and Quality: Health Services Research Dissertation Program

Provides support to individuals who are conducting research undertaken as part of an accredited academic program to qualify for a research doctorate degree.

<https://grants.nih.gov/grants/guide/pa-files/PA-18-765.html>

Dissertation Fellowship, Phi Kappa Phi

The Honor Society of Phi Kappa Phi annually awards ten Dissertation Fellowships of \$10,000 each to active members who are doctoral candidates and are completing dissertations. The fellowship supports students in the dissertation writing stage of doctoral study. Awards are for 12 months of dissertation writing. All pre-dissertation requirements should be met by the application deadline, including approval of the dissertation proposal. The Dissertation Fellowship is open to all active (dues current) Phi Kappa Phi members or those who have accepted membership, and: attend a U.S. regionally accredited, doctoral-granting institution of higher education; have completed all pre-dissertation requirements; have endorsement of the dissertation chair

<https://www.phikappaphi.org/grants-awards/dissertation-fellowship>

AAUW American Dissertation Fellowships

The program provides fellowships for women pursuing full-time study to complete dissertations, conducting postdoctoral research full time, or preparing research for publication for eight consecutive weeks. The purpose of the Dissertation Fellowship is to offset a scholar's living expenses while she completes her dissertation. Award Amount: \$20,000

<https://www.aauw.org/resources/programs/fellowships-grants/current-opportunities/american/dissertation-fellowships/>

Doctoral Dissertation Grant Program (Fahs-Beck Fund)

Grants of up to \$5,000 are available to help support dissertation expenses of doctoral students in the United States and Canada whose studies have the potential for adding significantly to knowledge about problems in the functioning or well being of children, adults, couples, families, or communities, or about interventions designed to prevent or alleviate such problems. The research for which funding is requested must focus on the United States or Canada or on a comparison between the United States or Canada and one or more other countries. Multiple deadlines throughout the year.

<http://www.fahsbeckfund.org/grant-programs/>

Helen M. Robinson Grant

Given annually to support a doctoral student in the early stages of his or her dissertation research in reading and literacy. Applicants must be ILA members. Budget: \$1,200.

<https://www.literacyworldwide.org/about-us/awards-grants/ila-helen-m-robinson-grant>

Jeanne S. Chall Research Fellowship

This fellowship is a US\$5,000 grant established to encourage and support reading research by promising scholars. Its special emphasis is to support research efforts in the following areas: beginning reading (theory, research, and practice that improves the effectiveness of learning to read); readability (methods of predicting the difficulty of texts); reading difficulty (diagnosis, treatment, and prevention); stages of reading development; the relation of vocabulary to reading; and diagnosing and teaching adults with limited reading ability. Projects should be completed within two years. Applicants must be ILA members.

<https://www.literacyworldwide.org/about-us/awards-grants/ila-jeanne-s-chall-research-fellowship>

Steven A. Stahl Research Grant

This US\$1,000 award was established to honor the memory and work of Steven A. Stahl by encouraging and supporting promising graduate students in their research. This grant will be awarded annually to a recipient with at least three years of teaching experience who is conducting classroom research (including action research) focused on improving reading instruction and children's reading achievement. Applicants must be ILA members. Deadline: typically March.

<https://www.literacyworldwide.org/about-us/awards-grants/ila-steven-a-stahl-research-grant>

Patrice L. Engle Dissertation Grant, Society for Research in Child Development

The Patrice L. Engle Dissertation Grant provides support for students interested in a career in global early child development who are from or doing research in low- or middle-income countries. The Grant includes US \$5,000 to support dissertation research and a 2-year student membership to SRCD. Any field of study that links to global early child development is acceptable

<https://www.srkd.org/professional-advancement/awards-grants/patrice-l-engle-dissertation-grant>

Jennings Randolph Peace Scholar Dissertation Fellowship Program

USIP's Peace Scholar Fellowship program awards non-residential fellowships to students enrolled in U.S. universities who are writing doctoral dissertations on topics broadly related to conflict management, peacebuilding and relevant security studies.

<https://www.usip.org/grants-fellowships/fellowships/jennings-randolph-peace-scholar-dissertation-fellowship-program>

Joseph L. Fisher Doctoral Dissertation Fellowships

In honor of former RFF President Joseph L. Fisher, RFF has historically awarded academic fellowships in support of doctoral dissertation research on issues related to the environment, natural resources, or energy.

<https://www.rff.org/careers/joseph-l-fisher-doctoral-dissertation-fellowships/>

Beth B. Hess Memorial Scholarship

The Beth B. Hess Memorial Scholarship will be awarded to an advanced sociology Ph.D. student who began their study in a community college or technical school. Deadline typically April.

<https://socwomen.org/awards/bethhessmemorialscholarship/>

Esther Ngan-ling Chow and Mareyjoyce Green Scholarship

The primary purposes of the scholarship are: to offer support to women and non-binary scholars of color who are from underrepresented groups and are studying concerns that women of color face domestically and/or internationally; and to increase the network and participation of students and professionals of color in SWS and beyond.

<https://socwomen.org/awards/chowgreenscholarship/>

American Society for Public Administration- Section on Emergency and Crisis Management Dissertation Award

SECM dissertation award program aims to support dissertation research that is currently in progress. In other words, the purpose of the award is to support dissertation research being performed by PhD candidates, who have successfully defended their proposal, but have not yet completed a dissertation, in the area of emergency and crisis management. The award includes a one-time \$500 stipend as well as a one-year SECM membership. Information about the award is generally released every February.

<https://www.aspanet.org/ASPA/Chapters-Sections/List-of-Sections/ASPA/Chapters-Sections/Sections-List.aspx?hkey=b7745174-0f3e-48b6-9612-50b4e588833a>

Natural Hazards Center Quick Response Research Award With the support of the National Science Foundation, the Natural Hazards Center Quick Response Research Award Program provides funds and training for eligible researchers to collect data in the aftermath of extreme events to document disaster before memories fade and physical evidence is erased.

<https://hazards.colorado.edu/research/quick-response>

The Sam Fishman Travel Grant

The Walter P. Reuther Library of Labor and Urban Affairs provides awards up to \$1,000 to support travel to the Reuther Library to access archival records related to the American labor movement.

<https://reuther.wayne.edu/opportunity>

The Albert Shanker Fellowship for Research in Education

The American Federation of Teachers in conjunction with the Walter P. Reuther Library of Labor and Urban Affairs, Wayne State University seek applicants for The Albert Shanker Fellowship for Research In Education. This research grant provides assistance for advanced graduate students and junior/senior faculty utilizing the American Federation of Teachers archives as well as collections related to educational history housed at the Walter P. Reuther Library in Detroit. Two grants in the amount of \$600 will be awarded in support of research.

<https://reuther.wayne.edu/opportunity>

Center for Equitable Growth - Dissertation Scholars Program

Equitable Growth is building a pipeline of scholars doing cutting-edge research on inequality and growth. Our Dissertation Scholars program is typically in-resident, though is currently operating virtually. The program provides Ph.D. candidates with financial and professional support to pursue their own research and to gain familiarity with current policy discussions and the policy process. The position is open to predissertation scholars who are currently enrolled in a Ph.D. program at a U.S. university and whose research aligns with Equitable Growth's funding priorities. Dissertation scholars are given an annualized \$50,000 stipend and professional support and are expected to support Equitable Growth's grant program.

Center for Equitable Growth - Doctoral/Postdoctoral Grants

Doctoral/postdoctoral grants are open to graduate students currently enrolled in a doctoral program at a U.S. university and to recent Ph.D. graduates currently in a postdoctoral position at a U.S. university. If you are currently a graduate student or in a postdoctoral position, you may choose to apply for either an academic or doctoral/postdoctoral grant, depending on the pool in which you'd like to compete. International students are eligible to apply, though if awarded, the grant would likely need to be administered through the university. International students are advised to communicate their intention to apply with their institution to ensure adherence to institutional protocol if funded. Doctoral/postdoctoral grants are funded at \$15,000 over 1 year. Funding can be used to cover the costs associated with conducting research, such as participating in professional conferences, research assistance, or data purchase. Funding can also be used as stipend support. Our grants cannot cover indirect overhead.

<https://equitablegrowth.org/research-paper/2021-request-for-proposals/>

Russell Sage Foundation – Dissertation Research Grants Program

The Russell Sage Foundation (RSF) has established a dissertation research grants (DRG) program to support innovative and high-quality dissertation research projects that address questions relevant to RSF's priority areas: Behavioral Science and Decision Making in Context; Future of Work; Race, Ethnicity and Immigration; Immigration and Immigrant Integration; and Social, Political, and Economic Inequality. Proposed projects must be closely aligned with the funding priorities listed on the RSF website for any of these areas, contribute to RSF's mission to improve social and living conditions in the U.S., and demonstrate appropriate use of relevant theory, innovative data, rigorous research methods, and measures.

Deadline: March

<https://www.russellsage.org/dissertation-research-grants>

National Dissertation Award for Research on Poverty and Economic Mobility, Institute for Research on Poverty

The Institute for Research on Poverty (IRP) at the University of Wisconsin–Madison invites applications from dissertators who are from groups that are underrepresented in academia for its 2022–2023 National Dissertation Award for Research on Poverty and Economic Mobility program. IRP has established this award to support an outstanding dissertation project that explores issues of poverty, economic mobility, equity, inclusion, diversity, and access in human services. Competitive dissertation proposals will produce actionable policy research on reducing inequalities in human services administered by HHS (e.g., child welfare, child support, child care, Temporary Assistance for Needy Families, youth homeless services, and Low Income Home Energy Assistance Program). Research on the broader social safety net programs (e.g., Supplemental Nutrition Assistance Program, subsidized housing programs, employment and training programs, and tax credits) will also be considered, especially when those programs interact with the human services administered by HHS.

Deadline: February

<https://www.irp.wisc.edu/national-dissertation-award-for-research-on-poverty-and-economic-mobility-2022-2023-call-for-applications/Application>

Internship and Fellowship Opportunities

APPAM Equity and Inclusion Student Fellowship

The fellowship supports the travel and participation of up to 40 students from traditionally underrepresented backgrounds at the APPAM Fall Research Conference. While at the conference, the fellowship recipients will have the opportunity to formally network with each other and with members of the Policy Council and Diversity Committee, recognizing them, their accomplishments and bright futures.

<http://www.appam.org/awards/equity-and-inclusion-fellowship/>

American Society for Public Administration Founder's Fellows Program

ASPA's Founders' Fellows program supports the next generation of public service leaders through a series of professional development opportunities. Open to graduate students as well as new professionals in the first three years of their public service career, this program is geared toward accelerating careers of promising, rising stars in the discipline. Candidates must be ASPA members in good standing and submit a letter of recommendation from an ASPA member in good standing to qualify for the program.

<https://www.aspanet.org/ASPA/Students-New-Professionals/Founders-Fellows/ASPA/Student-New-Professionals/Founders-Fellows/Founders-Fellows.aspx>

Learning Policy Institute's Policy and Research Internships (for undergraduate, graduate, or post-graduate students)

The Learning Policy Institute conducts and communicates independent, high-quality research to improve education policy and practice. We're looking for undergraduate or graduate students or recent graduates interested in the intersection of research, public policy, and education.

Fall and Spring Cycles (Spring deadline is November 8th)

<https://learningpolicyinstitute.org/careers/policy-and-research-intern-dc>

Urban Institute Summer Internship Program

Summer Internship Program for students at different stages of career. Full-time paid positions for 10 weeks of summer.

<https://www.urban.org/aboutus/summerurban>

Mathematica Summer Fellowships

The Summer Fellowship Program at Mathematica welcomes doctoral students to spend 12 weeks at one of Mathematica's office locations. Fellows will work on their own independent research project (typically their dissertation), which will intersect with one or more of Mathematica's focus areas. The fellowship is designed for full-time students who are within two years of completing their doctorate degree and will not graduate prior to beginning the fellowship.

Due: February

<https://www.mathematica.org/career-opportunities/summer-fellowships>

RAND Graduate Student Summer Associate Program

RAND's Summer Associate Program introduces outstanding graduate students to RAND, an institution that conducts research on a wide range of national security problems and domestic and international social policy issues. The program receives several hundred applications each year; approximately 35–45 students are placed in each cohort. The selection process matches potential Summer Associates with mentors and projects based on their skills, interests, and expertise. Summer Associates work on currently funded projects that have the capacity to support a Summer Associate's work. The program is designed for full-time students who have completed at least two years of graduate work leading to a doctorate (e.g., PhD, EDD, DRPH, SciD, etc.) or professional degree (e.g., law or medical degree, professional engineer certificate).

https://www.rand.org/about/edu_op/fellowships/gsap.html

Brookings Internship Program

The Brookings Internship program provides an opportunity for undergraduate and graduate students from diverse backgrounds to engage in career exploration and development as well as a chance to learn new skills. The mission of the Internship program is to provide students and recent graduates with a pre-professional, meaningful, and practical work experience related to the student's field of study or career interest. Interns may work with Brookings's staff in research areas - Economic Studies, Foreign Policy, Global Economy and Development, Governance Studies, and Metropolitan Policy. Brookings also offers students the opportunity to intern in departments such as communications, human resources and central operations management.

<https://interns-brookings.icims.com/jobs/>

NAEP Doctoral Students Internship Program

The mission of the NAEP doctoral student internship program is to advance and encourage secondary analysis and methodological developments using data from the National Assessment of Educational Progress (NAEP). During the 10-week internship program, interns will work directly with researchers from the National Center for Education Statistics (NCES) and the American Institutes for Research (AIR) on research in topic areas such as psychometrics & statistical methods, process data, policy-relevant research, and re-envisioning quantitative information (data visualization). Doctoral interns will collaborate with teams on client-based projects and gain technical skills and knowledge in the field of large-scale assessment.

The 2023 NAEP Doctoral Student Internship Program will be a virtual program. Interns are allowed to work remotely within the U.S. Interns will receive an AIR-issued laptop to complete project work. Ten weeks starting June 1, 2023. This is a paid internship

<http://naep-research.airprojects.org/Opportunities/Internship>

Business and Professional People for the Public Interest's Summer Internships

Business and Professional People for the Public Interest (BPI) hires a diverse cohort of law student, graduate policy student and undergraduate interns to work on projects in housing, education, criminal justice and political reform. Interns work individually and in collaboration across program areas, assisting BPI policy and legal staff to advance program priorities.

<https://www.bpichicago.org/fellowships/student-internships/>

National Academy of Sciences/National Research Council Fellowships

<https://sites.nationalacademies.org/PGA/RAP/index.htm>

Fulbright U.S. Student Program (multiple opportunities)

<https://us.fulbrightonline.org/about/fulbright-us-student-program>

RTI International Internship Program

Mentoring undergraduate and graduate students across the social and laboratory sciences, engineering, and international development. Our interns receive mentored learning experiences designed to enhance their professional development and career goals, while making a meaningful contribution to our mission of improving the human condition. Our

internships offer students opportunities to work in a multidisciplinary international and independent research institute while helping to advance current and exploratory projects.

<https://www.rti.org/internships>

Institute for Civically Engaged Research

The American Political Science Association's Institute for Civically Engaged Research (ICER) is a four-day, residential institute that provides political scientists with training to conduct ethical and rigorous civically engaged research.

<https://tischcollege.tufts.edu/civic-studies/american-political-science-association-institute-civically-engaged-research-icer>

Just Education Policy Summer Institute

This program is designed for doctoral students and recent graduates who are committed to advancing racial equity and justice education policy and politics and have ethical ambition to create change through research.

<https://www.justeducationpolicy.org/apply>

Research for Action Internship Program (rolling year-round opportunities)

Our internship program is designed to provide students with practical training in a variety of research methods (qualitative, quantitative, and policy research) and provide valuable, education-related work and research experience that combines knowledge and theory with practical application. RFA's internship program is a unique opportunity to contribute to large-scale educational reform efforts on local, state, and national levels and doing so requires a diverse array of perspectives from our interns.

<https://www.researchforaction.org/about/internships-at-rfa/>

AAAS Science and Technology Policy Fellowships

AAAS Science & Technology Policy Fellowships (STPF) provide opportunities to outstanding scientists and engineers to learn first-hand about policymaking while contributing their knowledge and analytical skills to the federal policymaking process.

<https://fellowshipapp.aaas.org/app/main/page/about-stpf>

United States Government Internship

Designed to provide students enrolled in a wide variety of educational institutions, from high school to graduate level, with opportunities to work in agencies and explore Federal careers while still in school and while getting paid for the work performed.

<https://www.opm.gov/policy-data-oversight/hiring-information/students-recent-graduates/#url=intern>

Boren Fellowships

Boren Fellowships, an initiative of the National Security Education Program, provide unique funding opportunities for U.S. graduate students to study less commonly taught languages in world regions critical to U.S. interests, and underrepresented in study abroad, including Africa, Asia, Central and Eastern Europe, Eurasia, Latin America, and the Middle East. The countries of Western Europe, Canada, Australia, and New Zealand are excluded.

<https://www.nsep.gov/content/david-l-boren-fellowships>

US Environmental Protection Agency Internship

<https://www.epa.gov/careers/student-internships>

US Food and Drug Administration Policy Internship

The Office of Policy offers unpaid internships for interested graduate (including masters, law, and other doctoral programs) and undergraduate students. Office of Policy interns have had diverse educational interests, such as law, public health, public policy, pharmacy, government, economics, and management. Our interns have worked on a broad range of issues including human subject protection, food safety, nanotechnology, drug importation, novel disease outbreak issues, legislative analysis, regulation and guidance drafting, and briefings for senior agency officials.

<https://www.fda.gov/about-fda/scientific-internships-fellowships-trainees-and-non-us-citizens/office-policy-internships>

US Department of Labor, Chief Evaluation Office Summer Fellowship Program

The Chief Evaluation Office (CEO) hosts a summer fellowship program for current and recent Ph.D. candidates to gain skills evaluating federal labor policies, protections and programs. CEO

Summer Fellows will have the opportunity to gain valuable experience, get exposure to the Department of Labor's agencies, and complete and present a research project on a topic relevant to their dissertation. Fellows work with the Evaluation & Research or Data Analytics teams within the Chief Evaluation Office learning from evaluation experts and supporting with evaluation-building research activities.

<https://www.dol.gov/agencies/oasp/evaluation/CEO-summer-fellowship-program>

Office of Evaluation Sciences at the General Services Administration

Based at the General Services Administration (GSA), the Office of Evaluation Sciences (OES) is a team of interdisciplinary experts that works across the federal government to help agencies build and use evidence. OES provides government-wide expertise and support on leading practices for evidence-building and evaluation, and partners with federal agencies to answer priority questions using rapid and rigorous evaluation.

<https://oes.gsa.gov/opps/>

OES has several fellowship programs including the:

Fellows and Associate Fellows Program:

https://oes.gsa.gov/assets/files/GSA_OES_Fellowship_SolicitationFY22.pdf

Design Fellows Program:

https://oes.gsa.gov/assets/files/GSA_OES_-_Design_Fellowship_Solicitation_FY22.pdf

Save the Children Policy Research Fellowship

Launched in 2019, the program will provide a paid policy research fellowship to advanced graduate students and policy research professionals. The fellowship will focus on policy implementation, impact, and accountability. Fellows will work with Save the Children's department of Public Policy and Advocacy on a policy research project between 3-12 months.

<https://www.savethechildren.org/us/what-we-do/global-programs/global-policy-advocacy/policy-research-fellowship-program>

Strategic Data Project Data Fellowship

The Strategic Data Project (SDP) at the Center for Education Policy Research at Harvard University Fellowship program finds and develops data leaders to uncover trends, measure solutions, and effectively communicate evidence to stakeholders in education. The SDP

Fellowship program provides a unique opportunity for passionate quantitative researchers and data strategists who want to put their skills to work to improve public education. SDP Fellows are placed in school systems and education organizations across the country as full-time employees for two years, where they will affect positive change while accumulating skills and experiences that can advance their careers. The SDP Data Fellowship is a two-year program that develops PK12 and Higher Education data leaders to strengthen the capacity of the field to use data for improvement.

<https://sdp.cepr.harvard.edu/data-fellowship>

NWEA Education Policy Graduate Summer Internship Program

The Graduate Student Interns provide support to NWEA's Research Team. The intern selection process is based on matching summer interns and their skills and interests with NWEA research projects. The internship program runs in the summer months only, with interns working at NWEA full-time for a nine-week period.

Due: April

<https://jobs.jobvite.com/nwea/job/ohJ6efw4>

UC Berkeley's Othering and Belonging Institute (formerly the Haas Institute) Summer Fellowship

The Othering & Belonging Institute (formerly the Haas Institute) Summer Fellowship is a three-month-long, part-time, 20-hour per week paid research experience. The purpose of the fellowship is to prepare and engage with the next generation of researchers and future community leaders who are committed to social and racial justice by providing mentorship and hands-on experience with social science research.

<https://belonging.berkeley.edu/summerfellowship>

Earthquake Engineering Research Institute/ Federal Emergency Management Agency Fellowships in Earthquake Risk Reduction

The EERI/FEMA NEHRP fellowship provides a stipend of \$12,000 that can be used for tuition, fees, research expenses and the required attendance and participation at EERI's 2020 Annual Meeting.

<https://www.eeri.org/about-eeri/honors-awards/graduate-fellowship/>

International Association of Emergency Managers

The International Association of Emergency Managers (IAEM) is a non-profit educational organization dedicated to promoting the “Principles of Emergency Management” and representing professionals whose goals are saving lives and protecting property and the environment during emergencies and disasters. IAEM is dedicated to including students. Annually, they offer scholarships to undergraduate and graduate students studying emergency management, disaster management or a related field.

<https://www.iaem.org/Resources/Scholarships>

Homeland Security Pathways Programs Internship Program (OPM)

This program is for current students enrolled in a wide variety of educational institutions from high school to graduate level, with paid opportunities to work in agencies and explore Federal careers while still in school.

<https://www.opm.gov/policy-data-oversight/hiring-information/students-recent-graduates/#url=intern>

Homeland Security Secretary’s Honors Program

The Secretary’s Honors Program (SHP) is a highly competitive, premier program for exceptional entry-level professionals looking for a career at DHS. Qualified candidates apply for a limited number of slots and are selected based on their academic performance, experience and other criteria. Those selected for the program will be offered a variety of incentives and enhanced career opportunities, including Department rotations and mentorships, focused on-the-job training and inclusion in various professional development programs

<https://www.dhs.gov/homeland-security-careers/secretarys-honors-program>

Natural Hazards Center Student Paper Competition

The Natural Hazards Center created the Annual Hazards and Disasters Student Paper Competition for undergraduate and graduate students in 2004 as a way to recognize and promote the next generation of hazards and disaster researchers. Winners each receive: A \$100 award; Publication on the Natural Hazards Center website; Free registration the current Annual Natural Hazards Research and Applications Workshop; Mention in the Natural Hazards Center publications and news outlets.

<https://hazards.colorado.edu/awards/paper-competition>

The Metropolitan Wilmington Urban League's James H. Gilliam Sr. Fellows Program

The program focuses on young people of color (between 22 and 40) who wish to push forward racial and economic justice throughout Delaware. Fellows learn how to write legislation, advocate for their issues, run for office, and how to build a narrative of urgency.

<https://mwul.org/programs/gilliam-fellows/>

State of New Jersey, Office of the Secretary of Higher Education Graduate Fellowship

The State of New Jersey, Office of the Secretary of Higher Education seeks graduate fellows to conduct research, policy analysis, and assist with other special projects as needed. Fellows will be responsible for writing internal policy memos, analyzing pending legislation and policy proposals, and coordinating outreach to colleges and universities. The Graduate Fellowship presents a unique opportunity to have a close view of policymaking for postsecondary education at an exciting time in the State's future, with a new administration focused on higher education as a central theme of economic success.

<https://www.state.nj.us/highereducation/documents/pdf/index/jobop/Graduate.pdf>

National Institute of Justice Graduate Research Fellowship

The NIJ Graduate Research Fellowship (GRF) program supports doctoral students engaged in research that advances NIJ's mission. The goal of the GRF program is to increase the pool of scholars engaged in research that addresses the challenges of crime and justice in the United States, particularly at the state and local levels.

<https://nij.ojp.gov/funding/fellowships/graduate-research-fellowship-program>

Society for Research on Educational Effectiveness (SREE) Summer Fellowship Program

SREE, in collaboration with Grantmakers for Education's Data Impact Group, is pleased to offer the SREE Summer Fellows Program. The purpose of this program is to connect educational researchers with philanthropic organizations seeking research information without having the time or expertise to access it and, in doing so, advance the use of high-quality education research. SREE student members will have the opportunity to spend the summer working on a 'real world' research project answering a question that the philanthropic community is asking to help inform their work.

<https://www.sree.org/fellowship>

National Academy of Social Insurance Internship Programs

The National Academy of Social Insurance invites outstanding graduate and upper division undergraduate students to apply for an internship in public policy in Washington, DC. These are paid internships, with interns earning at least \$15 an hour based on a 35 to 40-hour work week. The program consists of a 12-week full-time placement that usually spans May to August, depending on the student's schedule. Internships provide students with the opportunity to work with leading experts and policy developers. To find out more about the specific internship programs, click on the links below or contact us at internships@nasi.org.

Merton C. Bernstein Internship on Social Insurance: This internship program spans all areas of social insurance (income, health, aging, and workforce issues) and welcomes students at all levels (undergraduate, graduate, and doctoral candidates). Students interested in policy research and analyses, public education, advocacy, and/or related projects are encouraged to apply.

Somers Research Internship on Long-Term Care and Aging: This internship program focuses on long-term care (LTC) / long-term services and supports (LTSS) and aging research. Projects at LTC/LTSS-focused organizations will include policy research and related policy development activities. Graduate students are preferred; undergraduates with substantial research experience are also encouraged to apply.

Eileen Sweeney Graduate Internship in Disability Policy: This internship program is for graduate students aspiring to a career in social policy with a focus on disability issues. Students with a strong interest in disability policy (research, implementation, and/or advocacy) are encouraged to apply; prior experience in disability policy research is not required. This internship would also serve students looking to explore opportunities in the area of disability research and policy development.

Congressman Pete Stark Health Policy Internship: Recently established, this internship is for graduate students interested in developing, advocating, and implementing in Congress and/or Executive Branch agencies legislation, regulations, and policy initiatives to improve health coverage and quality in the U.S. in an efficient, cost-effective manner. Students from all disciplines (political science, business, communications, public policy, social policy, etc.) are encouraged to apply. Projects will emphasize policy research and design, and/or related activities around current health care issues facing the federal government.

Rashi Fein Internship in Health Policy: The Rashi Fein Internship in Health Policy seeks outstanding graduate and upper division undergraduate students interested in promoting equitable access for all Americans to high quality, affordable, cost-effective health care. Students pursuing courses of study in health policy, health economics, public policy, social

policy, or related subjects are urged to apply for this 12-week summer semester internship in Washington, DC.

Deadlines: January

<https://www.nasi.org/who-we-serve/students/internship-opportunities/>

Housing Policy Fellowship

The Pennsylvania Housing Finance Agency's Kathy A. Possinger Housing Policy Fellowship funds a year-long independent research project focused on any pressing housing or community development issue in Pennsylvania. Eligibility is quite broad – an applicant must simply be over the age of 18 and a PA resident.

Fellowship Details: Each fellow receives a stipend of \$1,000 per month (\$12,000 maximum), to be used for travel, conferences, technology, or research tools. Deadline: July 1

For more information: <https://www.phfa.org/about/fellowship/>

National African American Child and Family Research Center Emerging Scholars Program

The Emerging Scholars program is a one-year-long research internship designed to increase the knowledge and skills of students interested in community-based participatory research around economic/social mobility and early childhood education and care for African American children and families. Scholars receive personalized cross-disciplinary training and mentoring along with a \$20,000 stipend and additional financial support for professional development and travel to present research findings.

For more information: <https://naacfr1stg.wpengine.com/emerging-scholars/>

Research Training and Professional Development Opportunities

ICPSR Summer Program in Quantitative Methods of Social Research, University of Michigan

The ICPSR Summer Program provides rigorous, hands-on training in statistical techniques, research methodologies, and data analysis. ICPSR Summer Program courses emphasize the integration of methodological strategies with the theoretical and practical concerns that arise in research on substantive issues. The Summer Program's broad curriculum is designed to fulfill the needs of researchers throughout their careers.

<https://www.icpsr.umich.edu/web/pages/sumprog/index.html>

The ICPSR Summer Program offers several scholarships that provide registration (tuition) fee waivers to the four-week sessions. Applications tend to be due in mid-March. See here for more information. <https://www.icpsr.umich.edu/web/pages/sumprog/scholarships/index.html>

Institute for Qualitative and Multi-Method Research, Maxwell School at Syracuse University

This is a paid workshop usually held in June that provides methodological training in qualitative and mixed methods research.

More info is [here](#) and the open application link is [here](#). The deadline for applying is usually in October/November.

Qualitative Research Summer Intensive, Odum Institute for Research in Social Science at UNC

Taught as series of courses that provide opportunities to gain both theoretical and practical understanding of qualitative inquiry.

<http://www.researchtalk.com/qrsi-2020/>

Intersectional Qualitative Research Methods Institute for Advanced Doctoral Students

The Latino Research Institute at The University of Texas at Austin and the Consortium on Race, Gender, and Ethnicity (CRGE) at the University of Maryland, College Park partner to provide two distinct training opportunities, one for advanced doctoral students and the other for early career faculty. Few training institutes in the U.S. focus on qualitative research methods and, currently, none incorporate discussions regarding the intersections of race, gender, class, ethnicity, and other dimensions of inequity. In addition to facilitating these important

conversations, this institute provides practical lessons in professional development to intersectional scholars in their pursuit of successful research careers.

<https://liberalarts.utexas.edu/lri/summer-doctoral-institute/index.php>

Intersectionality Training Institute

Offers a number of training opportunities to help individuals and groups deepen their intersectionality expertise including a Summer Intensive Program held over 5 days in Philadelphia Design focused on learning how to conduct better and more impactful intersectionality research for people at all career stages; and Intersectionality Research Salons where salon guests and participants discuss all things intersectionality research related.

<https://www.intersectionalitytraining.org/>

Revolutionizing Research for Social Change Workshop: Summer Institute in Anti-Racist and Decolonizing Research Methods

The Center for Social Science research, with many Mason partners is excited to host a Summer Research Institute in Anti-Racist and Decolonizing Research Methods. During the week-long (in-person) workshop on anti-racist and decolonizing research, students will develop research tools to revolutionize social science inquiry. Too often, the standard tools of social science research reproduce the very systems of power and subjugation it seeks to understand and change. The Summer Research Institute in anti-racist and decolonizing research methods is committed to building a more diverse cohort of social researchers and preparing the next generation of social science researchers equipped to engage anti-racist and decolonizing research principles and practices. To diversify the pipeline, we must change the pipeline. We anticipate enrolling 20-25 students in the summer research institute. Deadline in 2022 was mid-June.

For more information: <https://cssr.gmu.edu/initiatives/revolutionizing-research-for-social-change-workshop>

Summer Intensive on Community-Engaged Scholarship at Michigan State University

Michigan State University's Office for University Outreach and Engagement hosts an annual Summer Intensive on Community-Engaged Scholarship. We welcome community-engaged scholars and practitioners with interests in community-engaged research and community-engaged teaching and learning, including service-learning, informal learning, and community-engaged research in courses. Through interactive workshops, field trips, lightning talks, case studies, panel discussions, and individual consultations, Summer Intensive participants explore

big picture issues related to community-engagement in a learning community setting and develop strategies and plans for their own successful engagement activities. Deadline in 2022 was mid-April.

More information available here: <https://engage.msu.edu/learn/learning/summer-intensive-on-community-engaged-scholarship>

Russell Sage Foundation Summer Institutes

RSF offers intensive, one-to-two-week summer institutes on various topics for doctoral students and early-career scholars. Most participant costs during the institute, including housing and most meals, are covered, and travel expenses are reimbursed up to a set cap. Participants are required to fully attend all sessions of the program and some institutes require participants to complete some assignments in advance.

<https://www.russellsage.org/summer-institutes>

APPAM Professional Development Workshops and Mentor Matching Program

Student members of the Association of Public Policy Analysis and Management (APPAM) have access to professional development workshops and a mentor matching program. For information on the benefits of student membership, see

<https://www.appam.org/membership/student-membership/>

APPAM hosts series of webinars on various professional development topics including: Marketing Yourself: Job Document Review and Resume Writing, Navigating the Current Job Market, Putting Your Best Foot Forward: Fellowships and Grant Assistance on a year-round basis. More information here: <https://www.appam.org/conference-events/fall-research-conference/2022-professional-development-series/>

The APPAM Mentor Matching Program matches student members with professional members to connect one-on-one regarding professional development topics. They host meet-ups at the fall conference and various online events to connect throughout the year. More information is available here: <https://www.appam.org/career-education-resources/2022-mentor-matching-program/>

Professional Development Training Series on Poverty and Economic Mobility Research

The Institute for Research on Poverty (IRP) hosts a professional development training series on poverty and economic mobility research for early career researchers. It is designed to increase researchers' (1) interdisciplinary knowledge and understanding of policy-relevant research

contexts including the policymaking processes in federal agencies that administer human services programs; (2) ability to communicate with policy and public audiences effectively; (3) ability to work with affected communities in research development and dissemination; and (4) knowledge about research career paths outside of academia. The series is open to students who are either from groups that are underrepresented in academia as defined by the National Institutes of Health or are attending universities that are not designated as an R1 “very high research activity” by the Carnegie Commission on Higher Education.

<https://www.irp.wisc.edu/training/professional-development-training-series-on-poverty-and-economic-mobility-research/>

National Center for Faculty Development & Diversity

The National Center for Faculty Development & Diversity (NCFDD) is an independent professional development, training, and mentoring community of faculty, postdocs, & graduate students from over 450 colleges and universities. NCFDD partners with colleges and universities to provide professional development and external mentoring. The programs and services are designed to help scholars increase their research productivity and work-life balance. The University of Delaware is an institutional member, and graduate students are eligible to be individual members at no cost! I encourage you all to sign up to become a member, and check out their extensive library of resources, webinars, multi-day and week sessions, bootcamps, and writing challenges that you can sign up for!

<https://www.facultydiversity.org/institutions/udel>

Urban Affairs Association Publishing Fellows Program

The Scholar Development Editors (SDEs) of the Urban Affairs Association (UAA) host the UAA Publishing Fellows Program. The purpose of the Scholars Development Fellows Program is to provide support and professional development opportunities in publishing to early career scholars (Masters students, Doctoral students, untenured assistant professors). The program will include writing and publication workshops, as well as individual and group opportunities for faculty feedback on participants' individual manuscripts. Selected participants will be required to submit a 2-3 paged paper outline by November with the goal of completing a full version of the manuscript ready for submission to a peer-reviewed journal by the completion of the program. Deadline in 2022 was mid-June.

Apply: https://ncsu.qualtrics.com/jfe/form/SV_0fbhX2CyGYBISDQ

Association of Doctoral Programs in Criminology and Criminal Justice Funding for Professional Development

The Association of Doctoral Programs in Criminology and Criminal Justice supports professional development for doctoral students. Examples of professional development include: participation in an ICPSR workshop, attendance at a specialized workshop that focuses on a particular kind of software or statistical analysis, acquisition of and training in a data set or a similar activity.

<http://www.adpccj.com/funding.html>

Post-Graduation Fellowships and Post-Doc Opportunities

Presidential Post-Docs at Selected Universities

The list of universities below is not exhaustive, others may have similar programs. Most of these programs are part of a collaborative started by the University of California. The programs offer postdoctoral research fellowships, professional development and faculty mentoring to outstanding scholars in all fields whose research, teaching, and service will contribute to diversity and equal opportunity.

California: <https://ppfp.ucop.edu/info/>

Michigan: <http://presidentspostdoc.umich.edu/>

Minnesota: <http://ppfp.umn.edu/>

NYU: <https://www.nyu.edu/faculty/faculty-diversity-and-inclusion/mentoring-and-professional-development/provosts-postdoctoral-fellowship-program.html>

Carnegie Mellon: <https://www.cmu.edu/faculty-office/ppfp/index.html>

Maryland: <https://faculty.umd.edu/presidentspostdoc>

Colorado: <https://www.colorado.edu/postdoctoralaffairs/current-postdocs/chancellors-postdoctoral-fellowship-diversity-program>

California Alliance: <https://www.california-alliance.org/postdocfellowships>

UNC Charlotte: <https://diversitypostdoc.uncc.edu/>

UNC Chapel Hill: <https://research.unc.edu/carolina-postdocs/>

Penn State: <https://www.ppfp.psu.edu/index.aspx>

University of Arizona: <https://presidentspostdoc.arizona.edu/>

Harvard University, Inequality in America Initiative Postdoctoral Program

The Inequality in America Initiative Postdoctoral Program seeks applications from recent (April 2018 or later) PhD recipients interested in joining an interdisciplinary network of Harvard researchers working to address the multiple challenges of inequality. We are interested in all dimensions of inequality in America, and normally appoint two fellows each year.

Deadline: November

<https://inequalityinamerica.fas.harvard.edu/postdoctoral-program>

Library of Congress Fellowship in Congressional Policymaking

John W. Kluge Center at the Library of Congress invites qualified scholars to apply for a post-doctoral fellowship in the field of congressional policymaking, with a special focus on legislative negotiations.

Due: June 15

<https://www.loc.gov/programs/john-w-kluge-center/chairs-fellowships/fellowships/fellowship-in-congressional-policymaking/>

National Poverty Fellows Program

The National Poverty Fellows Program offers talented postdoctoral researchers an opportunity to participate in a federal government-university partnership. The goal of the program is both to build the capacity of researchers to conduct high-quality policy-relevant research on poverty and inequality in the United States and to contribute to the effective use of research and scientific knowledge in the formation of public policy. The fellowship is open to all postdoctoral scholars who are within six years of their degree. Fellows will be in residence at ACF-OPRE at the Department of Health and Human Services in Washington, DC, and will receive mentorship from IRP faculty and researchers, conference support, the opportunity to come to IRP in Madison, WI as visiting scholars, and will be allotted time to continue their own research.

Deadline: usually December

<https://www.irp.wisc.edu/training/national-poverty-fellows-program/>

Institute for Research on Poverty Visiting Fellows Program

The Visiting Scholars Program aims to enhance the research interests and resources available to poverty scholars from underrepresented populations, foster interaction among a diverse set of scholars, and broaden the corps of poverty researchers. Beyond providing scholars an excellent venue for presentation of and feedback on their work, the visits provide extended contact and discussion with IRP/U.S. Collaborative of Poverty Centers (CPC) affiliates, which may lead to future collaborations. Applicants may choose to visit IRP or any one of its CPC partners (see text box on right) for one week in order to interact with its resident faculty, present a poverty-related seminar of their choosing, and become acquainted with staff and resources.

Deadline: December 2021

<https://www.irp.wisc.edu/visiting-scholars-program-spring-2022-call-for-applications-due-12-13-2021/>

Columbia University's Center on Poverty and Social Policy Postdoctoral Scholar Opportunities

Seeking a postdoctoral scholars with a PhD in economics, public policy, demography, social work, sociology, or a related discipline, to conduct analyses of policy proposals related to poverty, inequality, economic security, hardship, and mobility. The work will focus on impacts to vulnerable groups such as young adults and racial inequalities.

Positions available at multiple times of the year

<https://www.povertycenter.columbia.edu/job-postings>

Brookings Institute's David M. Rubenstein Fellows Program

These two-year fellowships are awarded to 10 outstanding early- and mid-career scholars, placed across five research programs at the Brookings Institution to study a wide range of local, national, and global policy issues.

<https://www.brookings.edu/david-m-rubenstein-fellowship-program/>

Center for Budget and Policy Priorities State Policy Fellowship Program

State Policy Fellows tackle domestic policy challenges in areas like health care, taxes, anti-poverty policy, education, and criminal justice. Working in independent, highly respected policy organizations located across the country, Fellows analyze the impact of state budget and tax policy choices on low-income residents and promote positive reforms. State Policy Fellows spend two years with an influential state-based policy organization, the Institute on Taxation and Economic Policy, or the Center on Budget and Policy Priorities. Fellows research and write analyses on current policy issues; brief policymakers, journalists, and civic leaders; and engage with advocates and community groups.

Due: February

<https://www.cbpp.org/careers/state-policy-fellowship-program>

Robert Wood Johnson Foundation Health Equity Scholars for Action

The Foundation is looking for scholars interested in health, well-being, and equity who have completed a doctoral degree within the last 5 years, and who are researchers with a full-time academic appointment that can lead to tenure, or postdoctoral fellows poised to be in such a position by the start of the program. They are seeking applicants from groups that are historically underrepresented in research, such as racially minoritized groups; first-generation

college graduates; people for whom English is not a native language; people from low-income communities; LGBTQ+ individuals; individuals experiencing disabilities, and others.

Due: June

<https://www.rwjf.org/en/library/funding-opportunities/2021/health-equity-scholars-for-action.html>

Polikoff-Gautreaux Fellowship

Business and Professional People for the Public Interest's Polikoff-Gautreaux Fellowship is a two-year fellowship for recent law or policy school graduates. BPI, a Chicago-based public interest law and policy center, has worked for over 50 years to create a just society. Polikoff Gautreaux fellows have gone on to pursue successful careers in affordable housing law, legal aid, civil rights advocacy, nonprofit leadership, and government.

Due: October

<https://www.bpichicago.org/fellowships/post-graduate-law-fellowships/>

Children's Mental Health Policy Research Fellowship

Are you an early career researcher who cares about children's mental health? The kinds of mental health services they get as a result of state, federal, or systems policies that mandate that care? Who gets care under those policies, and is the care evidence-based? What are the outcomes of these state, federal, or systems child mental health policies? If so, then apply to join us in our collaborative efforts to conduct research in this exciting new research area to explore how state, federal, and systems policies shape children's mental health and well-being.

Our IDEAS Center one-year (April 1, 2020-March 31, 2021) transdisciplinary fellowship program offers experiential learning, didactic training, and intensive faculty mentoring to help launch your career in the field of children's mental health policy research.

<https://iristl.org/apply/>

Harvard Kennedy School Women and Public Policy Program Research Fellowship Program

WAPPP offers non-stipendiary fellowships to exceptional scholars who are conducting gender-related research in one of WAPPP's four focal areas (economic opportunity, political participation, health, and education). Fellows include doctoral, post-doctoral, and faculty. By conducting research and engaging with faculty and students at Harvard Kennedy School and beyond, the fellows enrich the intellectual life of the center. In past years, the fellowship

program has brought together a diverse set of people from academic and professional fields, and supported their studies related to gender. The mission of the fellowship is to support and advance academic and practitioner scholars in their gender-related research.

Due: February

<https://wapp.hks.harvard.edu/research-fellowship-program>

Pathways Programs offer paths to federal internships for students and to careers for recent graduates, and provide meaningful training and career development opportunities for individuals who are at the beginning of their federal service. As a student or recent graduate, you can begin your career in the federal government by choosing the path that best describes you and where you are in your academics.

Recent Graduates Program (OPM): This program is for individuals who have recently graduated from qualifying educational institutions or programs and seek a dynamic, career development program with training and mentorship. To be eligible, applicants must apply within two years of degree or certificate completion (except for veterans precluded from doing so due to their military service obligation, who will have up to six years to apply).

Presidential Management Fellows Program (OPM): For more than three decades, the PMF Program has been the Federal government's premier leadership development program for advanced degree candidates. This program is now for individuals who have received a qualifying advanced degree within the preceding two years.

U.S. Agency for International Development (USAID) Pathways Student Trainee Internship Program <https://www.usajobs.gov/GetJob/ViewDetails/618014500>

US Environmental Protection Agency Post-Doc

<http://nrc58.nas.edu/PGAContent/RapLab20/Opportunity/PromotionalBrochures/EPA.pdf>

AERA Congressional Fellowship Program

This fellowship program offers a valuable professional development opportunity by embedding high-quality education researchers in congressional offices and reflects AERA's commitment to expand the reach, accessibility and visibility of education research to policy makers and the public. AERA seeks candidates across career stages, areas of research specialization, and work sectors with a solid foundation and accomplishments in research (appropriate to career stage) and interests in policymaking and public service. Requires all doctorate requirements completed.

<https://www.aera.net/Research-Policy-Advocacy/AERA-Congressional-Fellowship>

National Science Foundation SBE (Social Behavioral and Economic Sciences) Postdoctoral Research Fellowships

The goal of the SPRF program is to prepare promising, early career doctoral-level scientists for scientific careers in academia, industry or private sector, and government. SPRF awards involve two years of training under the sponsorship of established scientists and encourage Postdoctoral Fellows to perform independent research. The SPRF program offers two tracks: (I) Fundamental Research in the SBE Sciences (SPRF-FR) and (II) Broadening Participation in the SBE Sciences (SPRF-BP). See the full text of the solicitation for a detailed description of these tracks.

https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504810&org=NSF

Fulbright U.S. Post-Doctoral Scholars Program

The Fulbright Scholar Program, and its sponsor, the U.S. Department of State, are eager to engage postdoctoral and early career academics through new opportunities in a range of countries and fields. Postdoctoral/early career grants target U.S. scholars who have recently completed their doctoral degrees – typically within the five previous years.

Deadline: September

<https://awards.cies.org/>

Leaders in Equitable Evaluation and Diversity Scholars Program

LEEAD is an evaluation training program designed to develop a pathway for diverse leaders in culturally responsive and equitable evaluation who will advance the field of evaluation. LEEAD welcomes applications from accomplished, early to mid-career professionals from diverse and historically underrepresented racial and ethnic groups who aspire to become leaders in the field of evaluation.

Due: typically April

<https://expandingthebench.org/leead/become-a-leead-scholar/>

[Postdoctoral Fellowships \(NAEd/Spencer Foundation\)](#)

Fellowship supports early-career scholars working in critical areas of education research. This nonresidential postdoctoral fellowship funds proposals that make significant scholarly contributions to the field of education.

[Scholars Awards \(William T. Grant Foundation\)](#)

The William T. Grant Scholars Program supports career development for promising early-career researchers. The program funds five-year research and mentoring plans that significantly expand junior researchers' expertise in new disciplines, methods, and content areas.

[Research Training Programs in Special Education \(Institute of Education Sciences\)](#)

The training programs aim to prepare individuals to conduct rigorous and relevant special education and early intervention research that advances knowledge within the field and addresses issues important to education policymakers and practitioners

[Ford Foundation Fellowship Program: Postdoctoral \(National Academy of Sciences, Engineering and Medicine\)](#)

- ❖ This year the program will award approximately 24 postdoctoral fellowships. The postdoctoral fellowships provide one year of support for individuals engaged in postdoctoral study after the attainment of the Doctor of Philosophy (Ph.D.) or Doctor of Science (Sc.D.) degree.
- ❖ Postdoctoral fellowships will be awarded in a national competition administered by the National Academies of Sciences, Engineering, and Medicine on behalf of the Ford Foundation. The awards will be made to individuals who, in the judgment of the review panels, have demonstrated superior academic achievement, are committed to a career in teaching and research at the college or university level, show promise of future achievement as scholars and teachers, and are well prepared to use diversity as a resource for enriching the education of all students

SBE Postdoctoral Research Fellowships (SPRF), National Science Foundation (NSF)

The Directorate for Social, Behavioral and Economic Sciences (SBE) offers Postdoctoral Research Fellowships to encourage independence early in the Fellow's career through supporting his or her research and training goals. The research and training plan of each Fellowship must address important scientific questions within the scope of the SBE Directorate and the specific guidelines in this solicitation. The SPRF program offers two tracks: (I) Fundamental Research in

the SBE Sciences (SPRF-FR) and (II) Broadening Participation in the SBE Sciences (SPRF-BP). See the full text of the solicitation for a detailed description of these tracks.

Deadline: November

<https://beta.nsf.gov/funding/opportunities/sbe-postdoctoral-research-fellowships-sprf>

Ruth L. Kirschstein National Research Service Award (NRSA) Individual Postdoctoral Fellowship (National Institute of Health)

- ❖ The purpose of the Ruth L. Kirschstein National Research Service Award (NRSA) Individual Postdoctoral Fellowship (Parent F32) is to support research training of highly promising postdoctoral candidates who have the potential to become productive, independent investigators in scientific health-related research fields relevant to the missions of the participating NIH Institutes and Centers. Applications are expected to incorporate exceptional mentorship.
- ❖ This Funding Opportunity Announcement (FOA) is designed specifically for applicants proposing research that does not involve leading an independent clinical trial, a clinical trial feasibility study, or an ancillary study to a clinical trial, but does allow applicants to propose research experience in a clinical trial led by a sponsor or co-sponsor.

Mentored Research Scientist Development Award (National Institute of Health)

- ❖ The purpose of the NIH Mentored Research Scientist Development Award (K01) is to provide support and protected time (three, four, or five years) for an intensive, supervised career development experience in the biomedical, behavioral, or clinical sciences leading to research independence. Although all of the participating NIH Institutes and Centers (ICs) use this support mechanism to support career development experiences that lead to research independence, some ICs use the K01 award for individuals who propose to train in a new field or for individuals who have had a hiatus in their research career because of illness or pressing family circumstances. Other ICs utilize the K01 award to increase research workforce diversity by providing enhanced research career development opportunities
- ❖ Deadline: January 25, 2020
- ❖ Budget: Award budgets are composed of salary and other program-related expenses

Faculty Early Career Development Program (National Science Foundation)

- ❖ The Faculty Early Career Development (CAREER) Program is a Foundation-wide activity that offers the National Science Foundation's most prestigious awards in support of early-career faculty who have the potential to serve as academic role models in research and education

and to lead advances in the mission of their department or organization. Activities pursued by early-career faculty should build a firm foundation for a lifetime of leadership in integrating education and research. NSF encourages submission of CAREER proposals from early-career faculty at all CAREER-eligible organizations and especially encourages women, members of underrepresented minority groups, and persons with disabilities to apply.

Young Scholars Program Grant (Foundation for Child Development)

- ❖ The Young Scholars Program (YSP) supports policy and practice-relevant research that is focused on how the knowledge, skills, and dispositions of the early care and education workforce can support young children's early learning and development across the birth through age eight continuum.
- ❖ Eligible researchers must have received their doctoral degrees (e.g., Ph.D., Ed.D., Psy.D., M.D., J.D., etc) within one to eight years of application submission; ten years for physician applicants.

SREE Early Career Award (Society for Research on Educational Effectiveness)

- ❖ In March 2019, the recipient must be within seven years of earning the doctoral degree (i.e., must have received his/her degree in 2012 or later)
- ❖ This award recognizes an early career scholar whose work has advanced rigorous research relevant to educational practice
- ❖ Self-nominations and other nominations accepted
- ❖ Criteria for selection: (1) quality of research; (2) relevance / contributions of research to educational practice; and (3) contributions to / participation in SREE.
- ❖ The winner will be recognized prior to the Hedges Lecture at the SREE Spring Meeting and will receive a \$1000 award, a plaque, and an opportunity to organize a panel session at the next conference.

Small Grants Program for Early Career Scholars (Society for Research in Child Development)

- ❖ Applicants must be SRCD members conducting child development research and must have completed the terminal degree no earlier than January 1, 2014 and/or will have completed the degree no later than June 1, 2019.
- ❖ Budget: Grants of up to \$7,500 are available

[Visionary Grants \(American Psychological Foundation\)](#)

- ❖ The APF Visionary Grants seek to seed innovation through supporting research, education and intervention projects and programs that use psychology to solve social problems in the following priority areas:
 - Applying psychology to at-risk, vulnerable populations (e.g. serious mental illness, returning military, those who are incarcerated or economically disadvantaged), Preventing violence, Understanding the connection between behavior and health (e.g. wellness, diabetes, obesity), Understanding and eliminating stigma and prejudice (e.g. race, gender, sexual orientation, religion, age, disability and socioeconomic status)
- ❖ Applicants must: Be a graduate student or early career researcher (no more than 10 years postdoctoral). Be affiliated with a nonprofit charitable, educational or scientific institution
- ❖ Budget: Up to \$20,000

Northwestern University, Center for Education Efficacy, Excellence, and Equity (E4)

Early Career Visiting Fellows Program

E4 is part of the School of Education and Social Policy's commitment to generate rigorous evidence to improve K-12 education. E4 will address the inequities built into education systems by leveraging the speed at which digital platforms generate high quality data. The visiting scholars will research a range of issues facing underrepresented students, including children of color, non-native English speakers, or students whose families live in poverty. In addition to collaborating with researchers and graduate students at SESP, visiting fellows will connect with scholars across campus, including the Center for Computer Science and Learning Sciences, a collaboration between SESP and Northwestern Engineering.

Info contact: E4Center@northwestern.edu

Washington Center for Equitable Growth Postdoctoral Grants Program

Eligibility is open to recent Ph.D. graduates currently in a postdoctoral position at a U.S. university. The Washington Center for Equitable Growth seeks to deepen our understanding of how inequality affects economic growth and stability. To do so, we support research investigating the various channels through which economic inequality, in all its forms, may or may not impact economic growth and stability.

<https://equitablegrowth.org/engage/funding-opportunities/doctoral-postdoctoral-grants/>

Post-Graduation Grant Writing and Conference Organizing Opportunities

Summer Course on Grant Writing in the Social, Behavioral, and Economic Sciences

Sponsored by the National Science Foundation, the Summer Course on Grant Writing in the Social, Behavioral, and Economic Sciences (SCG) brings together post-doctoral researchers and early-career professors from the social, behavioral, and economic sciences to learn smart, proven strategies for obtaining research funds. The week-long workshop, held annually at the University of Mississippi in Oxford, Mississippi, is designed to foster research relevant to racial and ethnic minorities, women, and other underrepresented communities. Through rigorous advance readings, daily homework assignments, and individual presentations, attendees learn how to develop research ideas, how to frame their research projects, how to write effective proposals, how to approach funders, and how the review process works at NSF, other government agencies, and private foundations.

<https://scginfo.org/about>

Conference Grants for Advancing Education Research (Spencer Foundation)

- ❖ Budget of \$50,000 or less
- ❖ must have an earned doctorate in an academic discipline or professional field
- ❖ The Spencer Foundation's Conference Grant program is designed to provide support to scholars for small research conferences and focused symposia